**REGULATION OF MOTIVATION AS MATTERS**

**PROFESSIONAL DEVELOPMENT OF TEACHER**

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The demands of teachers' professionalism has become a necessity for the teaching profession. Their concerns about efforts to improve the professionalism of teachers in professional development is estimated to be the cause of poor professionalism of teachers. This study aims to: 1) determine the factors that affect the problems of teachers in professional development; 2) analyze concepts underlying motivational behavior of teachers in professional development issues. This research is a qualitative descriptive study using Focus Group Discussion (FGD) as data collection techniques. The subjects in this study are 9 certified teachers in Bantul and Yogyakarta municipality. Data were analyzed by qualitative analysis techniques. Our research found that: 1) Lack of teachers in managing problems of work and themselves are factors of the problem faced by teachers in professional development; 2) Self-regulation as one of the concepts of the theory of self-determination is the underlying concept of the motivational behavior of teachers in professional development

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